

House Education Instruction & Programs Subcommittee Am. #1

Amendment No. \_\_\_\_\_

\_\_\_\_\_  
Signature of Sponsor

AMEND Senate Bill No. 662

House Bill No. 45\*

**FILED**

Date \_\_\_\_\_

Time \_\_\_\_\_

Clerk \_\_\_\_\_

Comm. Amdt. \_\_\_\_\_

by deleting all language after the enacting clause and substituting instead the following language:

SECTION 1. Tennessee Code Annotated, Section 49-6-1021, is amended by deleting the section in its entirety and substituting instead the following language:

(a) In accordance with § 49-6-1022, it shall be the duty of each LEA to integrate:

(1) For elementary school students, a minimum of one hundred thirty (130) minutes of physical activity per full school week; and

(2) For middle and high school students, a minimum of ninety (90) minutes of physical activity per full school week.

(b) Physical activity may include walking, jumping rope, playing volleyball, or other forms of physical activity that promote fitness and well-being; however, walking to and from class shall not be considered physical activity for purposes of this section.

(c) The office of coordinated school health in the department of education shall provide an annual report by August 1, to the education administration and planning committee of the house of representatives, the education instruction and programs committee of the house of representatives, and the education committee of the senate on the implementation of subsection (a). The report shall contain at least the following information:

(1) The percentage of public schools that integrate the required physical activity into the instructional school day in compliance with subsection (a);

(2) The types of physical activities that are used to meet the physical activity requirement;



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(3) Any barriers that have limited full compliance with the physical activity requirement;

(4) Innovative methods that schools use to comply with the physical activity requirement;

(5) The ranking of Tennessee schools in providing physical activity and physical education as compared to other states;

(6) Relevant data or studies that link physical activity or physical education to academic performance in students;

(7) Relevant data or studies showing whether increased physical activity or physical education lead to better health outcomes;

(8) The annual percentage of increase or decrease in compliance with the physical activity requirement in school districts with average daily membership of twenty-five thousand (25,000) or more students; and

(9) An overall summary and a set of recommendations to promote active living in the youth of this state, including, but not limited to, suggestions for increasing compliance with the physical activity requirement that can be implemented with minimal cost.

(d) Nothing in this section shall prevent an LEA from integrating more student physical activity for elementary, middle, and high school students during the school week than required in subsection (a).

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.